

## PS160 Leicester Central School

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	16%	11%	26%	37%	11%	26%	47%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	19	0%	0%	100%	0%	0%	0%	0%

## PS160 Leicester Central School

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

## PS160 Leicester Central School

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	100%	0%	0%	0%	0%

## PS160 Leicester Central School

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	16%	11%	26%	37%	11%	26%	47%

GRADE 4

#### ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

#### MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	19	0%	0%	100%	0%	0%	0%	0%



Filtered For N &gt; 10

**PS160 Leicester Central School****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	12%	29%	41%	12%	18%	53%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	17%	33%	50%	0%	17%	50%
Writing Conventions	*	0%	42%	42%	17%	0%	42%	17%
Writing Effectiveness	*	0%	50%	25%	25%	0%	50%	25%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	42%	50%	8%	0%	42%	8%
Problem Solving	*	42%	42%	8%	8%	0%	83%	8%
Skills	*	0%	25%	25%	50%	0%	25%	50%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS160    Leicester Central School**

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Assessment Summary Disability

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GRADE    5

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	100%	0%	0%	0%	0%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS160 Leicester Central School****Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

**PS160 Leicester Central School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE 5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	100%	0%	0%	0%	0%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

**PS160 Leicester Central School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	19	16%	11%	26%	37%	11%	26%	47%

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	23%	38%	38%	0%	23%	38%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	46%	38%	15%	0%	46%	15%
Writing Effectiveness	13	0%	54%	23%	23%	0%	54%	23%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	13	0%	38%	46%	15%	0%	38%	15%
Problem Solving	13	38%	46%	8%	8%	0%	85%	8%
Skills	13	0%	23%	23%	54%	0%	23%	54%

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	19	0%	0%	100%	0%	0%	0%	0%